Sample State Bach Harrison Youth Survey Project Sample State Bach Harrison Ample State Back Harrison youth Survey Sample 5 **State Report** Youth Su **Excerpt** (Table of Contents, State Ba **Table of Figures and Tables,** and Introduction only) **Note: All State Identifying** information has been taken out of this excerpt

State Back Harrison Mouth Survey Projec Sample State Bach Harrison **Sponsored by:** Conducted by: Bach Harrison Bach Harrison L.C. rve Sample State Bach Harrison Youth Survey Projec

Sample State Bach Harrison Youth Survey

(Also known as the Prevention Needs Assessment Survey)

State Report 2006

Sponsored by:

Conducted by: Bach Harrison L.L.C.

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Introduction

The Sample State Bach Harrison Youth Survey (also known as the Prevention Needs Assessment Survey) has been administered to Sample State's youth in grades 6, 8, 10, and 12 four times — October 2000, March 2002, February-March 2004, and February-March 2006. Sample State survey results can also be compared to youth nationwide. The Bach Harrison Youth Survey was designed to measure the need for prevention services among youth in grades 6, 8, 10, and 12 in the areas of substance abuse, delinquency, teen pregnancy, school dropout, and violence.

The survey was sponsored by ______. The _____ contracted with Bach Harrison L.L.C. to conduct the survey.

Enrollment figures from the Sample State Office of Public Instruction show that for the 2005-2006 school year, there were a total of _____ students in grades 6, 8, 10, and 12 who were eligible to participate in the survey. A total of _____ students in grades 6, 8, 10, and 12 participated in the 2004 Bach Harrison Youth Survey which resulted in a participation rate of _____. There was good representation across the state.

The goal was to survey every student in grades 6, 8, 10, and 12 in Sample State. While not all students participated, the fact that a majority of students across the state completed the survey makes this survey a good estimate of the rates of ATOD use and levels of risk and protective factors of youth in the state. The survey results provide considerable information for communities to use in planning and evaluating prevention services.

Sample State 2006 Report Overview of Sections

This report is divided into four sections. The first section, **Survey Methods**, describes how the survey was conducted, who participated, and procedures that were used to ensure that valid information was collected.

The second section, **Risk and Protective Factors for Substance Abuse**and Other Youth Problems, provides a description of the Risk and
Protective Factor Model of substance abuse prevention, including the
four domains of risk and protection (community, family, school, and
peer/individual), and risk and protective factor results for each of
the four domains.

Chemical Dependency

Results are presented for each grade. Also presented is a description of the scale scores that are used to quantify levels of risk and protection and determine the percentage of youth at risk for problem behaviors. Additionally, information is provided on how the Risk and Protective Factor Model can be used to select programs that are effective in preventing youth problem behavior

The third section, **Substance Use Outcomes**, describes ATOD use and antisocial behavior among Sample State's youth. The survey presents results on the current use (use in the 30 days prior to the survey) and use during the youth's lifetime of 11 different substances and "Any drug," which is defined as using one or more of the 8 drugs measured by the survey (alcohol, cigarettes, and smokeless tobacco are not included). These results are compared to the results of a national survey, Monitoring The Future (MTF).

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Bureau,

Addictive and Mental

Disorders Division,

Sample State

Department of Pub-

lic Health and

Human

Ser-

Use is presented by grade, gender, and other demographic variables. Additional analyses include perceived harmfulness and availability of drugs, intention to use substances, and multiple drug use.

The final section, **Antisocial Behaviors and Additional Results**, provides information on student behaviors and attitudes regarding handguns and violence. Further, it provides examples of how risk factors actually relate to drug and alcohol use. By looking at how factors such as parents' educational background, level of school achievement, degree of parental acceptability of drug use, degree of peer acceptability of drug use, and depression effect substance use, we can begin to understand how the risk and protective factor model of prevention works, and how it can be used to target the needs of schools and communities.

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